

5<sup>th</sup> Grade - U.S. History: 1850 to the Present: Quarter 4 Curriculum Map Scope and Sequence

Topic	Week	Weekly Focus	Standards
Big Changes	Big Changes	Students will learn about major changes in Tennessee around the time of WWII, including the designation of Smoky Mountain National Park, women in the workplace, and the TVA.	5.50, 5.53, 5.56
The Cold War Begins	Life in the 1950's	Students will learn about tension between the Soviet Union and non-communist countries. They will discuss baby boomers, the advent of television and life in the U.S. in the early '50s.	5.60, 5.61, 5.62, 5.63, 5.64, 5.65
Atomic Power	Nuclear Science	Students will be introduced to the Atomic Age, its problems and promises, and the effect it had American culture.	5.54, 5.59
The Korean War	Communism	Students will learn about President Truman, the Fair Deal and the Korean War.	5.53, 5.58, 5.62, 5.61, 5.63
The 1950s	Fabulous 50's	Students will discuss prosperity in the '50s under President Eisenhower. They will study major events such as segregation and the Civil Rights Act.	5.61
The 1960s	Johnson's Great Society	Students will study President Kennedy, the Bay of Pigs, President Johnson, the Civil Rights Act, Medicare and Medicaid, and the Economic Opportunity Act.	5.62, 5.65, 5.66
Where It All Began	Where It All Began	Students will examine life in the '60s in Tennessee, including changes in music, tent cities, sit-ins and the integration of Clinton High School.	5.47, 5.65, 5.66, 5.69, 5.72
U.S. Space Program	Exploring Space	Students will study the U.S. space program, including Neil Armstrong and the moon landing and other achievements.	5.62, 5.65, 5.66
Modern Wars	Modern Wars	Students will learn about the U.S.'s role in defending freedom in the world during the Vietnam War, the Persian Gulf War and the War on Terrorism.	5.62, 5.65, 5.66, 5.67, 5.68, 5.70, 5.71, 5.73
American Heroes	American Heroes	Students will discuss what it means to be a hero and learn about Operation Enduring Freedom. They will study the heroes of 9/11, including police, fire, medical and rescue squad members, and many others.	5.73

## 5<sup>th</sup> Grade - U.S. History: 1850 to the Present: Quarter 4 Curriculum Map Introduction

### What Will Fifth Grade Students Learn This Year?

Fifth grade students will learn about the history of America from 1850. Students will also learn about challenges facing the new nation, with an emphasis on the causes, course, and consequences of the Civil War and Industrial America. They will explore the major military, economic, social, and political events of the early twentieth century, such as World War I and the Great Depression. Students will describe the key events and accomplishments of the Civil Rights Movement in the United States and the nation's growing role in world affairs, from World War II to modern day. In addition, they will analyze structures of power and authority and develop civic efficacy, which requires understanding rights, responsibilities, ethical behavior, and the role of citizens within their community, nation, and world. Students will use geographic tools to locate and analyze information about people, places, and environments in Tennessee and the United States. Students will further study the unique historical, economic, social, and cultural developments of Tennessee, and learn how our state impacted our nation and the world. Students will develop research, analytic, and critical thinking skills through the evaluation of evidence, interpretation of primary sources, and the construction of sound historical arguments and perspectives.

### Planning with the Curriculum Map

The purpose of curriculum maps is to help teachers pace the year to ensure all the standards within a course will be addressed and taught. Curriculum maps offer a sequence for delivering content and provide a clear scope for what must be taught to all students based on the Tennessee Social Studies Standards. Please keep in mind that the curriculum map is meant to be a component of effective planning and instruction; it is not meant to replace teacher planning or instructional practice.

### Weekly Guidance for Studies Weekly

The K-5 Social Studies curriculum maps provide weekly guidance to support teachers in their teaching. In an effort to support teachers, curriculum maps highlight the Studies Weekly anchor text, supplemental texts, primary and secondary sources, suggested instructional strategies and tasks, and suggested assessments. Although the curriculum maps allow flexibility and encourage teachers to make thoughtful adjustments, there is an expectation that all children have access to rigorous content and effective teaching practices. *It is recommended that K-2 students receive 30 minutes of instruction every other day of the week (60-90 minutes per week). It is also recommended that 3-5 students receive 30 minutes per day of social studies instruction (150 minutes per week).*

### Orientation to Studies Weekly Video Training

Teachers who are unfamiliar with Studies Weekly may learn how to use and implement these resources by viewing the videos [Part 1](#), [Part 2](#), and [Part 3](#).

### Online Access to Studies Weekly

Teachers may access Studies Weekly online using one of two methods:

1. Go to [www.studiesweekly.com](http://www.studiesweekly.com) and log-on via Clever using their SCS (email) username and password. (*Preferred for easy student uploading*)
2. Go to [www.studiesweekly.com](http://www.studiesweekly.com) and login with username: **shelby\_county** and password: **county**

Once there, teachers may navigate to their respective grade level text:

Grade Level	Studies Weekly Subscription Title
Kindergarten	Tennessee Studies Weekly Kindergarten
First Grade	Tennessee First Grade Studies Weekly
Second Grade	Tennessee Second Grade Studies Weekly
Third Grade	World Community Studies Weekly (v15)
Fourth Grade	Tennessee Studies Weekly Ancient America to 1850
Fifth Grade	USA Studies Weekly 1850 to Present (v15)

### Support Strategies

To support students in understanding various texts and primary and secondary sources, the curriculum maps suggest an array of protocols and resources to use during instruction. Some of the support strategies and connected classroom materials may be found below:

<a href="#">Studies Weekly Resources (Found Under the General Resources Tab)</a>	<a href="#">Expeditionary Learning: Protocols and Resources</a>
Most Important Book	Back-to-Back and Face-to-Face
Display Tray	Carousel Brainstorm
Penny for Your Thoughts Debate Carousel	Give One, Get One, Move On
Cornell Note-Taking Method	Final Word
Flip Book for Taking Notes	Fishbowl
KWL Chart	Gallery Walk
Primary Source Analysis	Jigsaw

Week 1: <a href="#">Big Changes</a>				
<b>Essential Question(s)</b>	How did the role of women in the United States change during WWII?			
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b> <a href="#">The Roles of Women in WWII</a> , <a href="#">The New Deal</a> (username: Shelby/ password County)			
<b>Vocabulary</b>	Riveter, The New Deal,			
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<b>Women in World War II</b> <ul style="list-style-type: none"> <li>• Why were the nation's factories in need after the U.S. entered the war?</li> <li>• What was the major problem with the need of factories in the U. S. after the U.S. entered the war?</li> <li>• What is a riveter and why were women asked to transform themselves into Rosie the Riveter?</li> <li>• Who was Cornelia Fort?</li> <li>• What did she notice before the attack on Pearl harbor?</li> </ul>	<b>Flooded with Change: The Tennessee Valley Authority</b> <ul style="list-style-type: none"> <li>• Why did many families leave Tennessee during the early 20<sup>th</sup> century?</li> <li>• Why was trade difficult in Tennessee during the early 20<sup>th</sup> century?</li> <li>• Who suggested the creation of the TVA and what was its intended purpose?</li> <li>• Why did people of Willow Grove want to stop the building of the dam?</li> <li>• What states were projected to be impacted by the building of the TVA?</li> </ul>	<b>USS Tennessee</b> <ul style="list-style-type: none"> <li>• Why is December 7, 1941 an important date to the United States?</li> <li>• What battleship is well-known for being destroyed during the attack on Pearl Harbor?</li> <li>• What happened to USS Tennessee during the attack on Pearl Harbor?</li> <li>• What happened to USS Tennessee after the attack?</li> </ul>	<b>Cumberland Homestead</b> <ul style="list-style-type: none"> <li>• What other New Deal Programs were in Tennessee other than TVA?</li> <li>• Why was there a need for this program?</li> <li>• Why did the program not workout?</li> </ul>
<b>Suggested Protocols and Resources</b>	Back to Back, Face to Face: Pg. 5	Talk and Turn: Pg. 38	Write, Pair, Share: Pg. 35	Final Word: Pg. 12
<b>Extension Activities</b>	1) Students will read various primary source documents and answer document based questions using <a href="#">The Roles of Women in WWII</a> to gain a clear understanding of the different roles women played during World War II. 2) Students will create t-chart to describe the pros and cons of the building of the TVA for Tennesseans in the TVA area. Students will then write a letter to President Franklin D. Roosevelt to tank him or to show discontentment for the building of the TVA and why. 3) Students will read this week's selection and <a href="#">The New Deal</a> to write a summary of the intentions and benefits of the New Deal proposed by President Franklin D. Roosevelt.			
<b>Assessment</b>	Students will use the week's texts to complete the prompt: What were the many different roles women played during World War II and how did the U.S. Government get women enthusiastic about their part in ending the war?			
<b>Standards</b>	5.50, 5.53, 5.56 5.50 Use specific textual evidence from primary and secondary source to summarize the success, failures, and challenges of President Roosevelt's New Deal policies, including: (C, E, G, H, TN)			

	<p>5.53 Compare and contrast different stories from media, and informational text regarding the bombing of Pearl Harbor and its impact on the United States, including the USS Arizona and USS Tennessee and America's entry in the war. (H, TN)</p> <p>5.56 With supporting facts and details provide reasons for rationing, victory gardens, the design of The Rosie the Riveter ideal (Avco jobs for Tennessee women) and the Women Airforce Service Pilots-Cornelia Fort. (C, E, H, TN)</p>
--	---

Week 2: <a href="#">Life in the 1950's</a>					
<b>Essential Question(s)</b>	Why was there a Cold War? What countries were involved with the Cold War? What are the differences between a communist and democratic form of government? What was the cause of the Korean War?				
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b>				
<b>Vocabulary</b>	Prosperity, instill, dominate, economist, legacy, frustrate, tensions, unique, symbolic, frantic, GI Bill, democracy, atomic, power, boob tube, communism, baby boomers,				
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<b>Happy Days Are Here Again?</b> <ul style="list-style-type: none"> <li>• What positive effect did World War II have on Americans? What became the great American dream for many Americans during this time?</li> <li>• What was the Cold War?</li> </ul> What did the Soviet Union seek to do? <ul style="list-style-type: none"> <li>• What did the Soviet Union build in Germany and when? Why did they do this? What types of people were trying to leave the communist side of Germany? Do you think you would have tried to leave? Why, why not?</li> </ul>	<b>Life in the 1950s</b> <ul style="list-style-type: none"> <li>• What were areas outside of a city where many people moved to live called? Which groups of people moved to the cities?</li> <li>• What was built to make living outside the city convenient?</li> <li>• What were some popular television shows during the 1950s? You probably have seen some of these shows on TV Land. Which have you watched and which do you enjoy?</li> <li>• Name two famous religious leaders during the 1950s.</li> <li>• What was added to the Pledge of Allegiance in 1954? Review the words of the Pledge of Allegiance. What is the reason for saying these words?</li> <li>• In what way did Martin Luther King Jr. try to bring about change? Think of three</li> </ul>	<b>Norman Rockwell</b> <ul style="list-style-type: none"> <li>• For which children's magazines did Norman Rockwell write? What magazine did Rockwell paint covers for?</li> <li>• What were some of the topics of Rockwell's covers?</li> </ul> <b>Communism and the Cold War</b> <ul style="list-style-type: none"> <li>• Which two countries have had the strongest communist regions? Can you name any countries today with a communist form of government?</li> <li>• Name some freedoms we have in a democratic government.</li> <li>• What caused many countries to change from a communist to more democratic form of government?</li> <li>• What does "self-sustaining" mean?</li> </ul>	<b>The Race for Atomic Power</b> <ul style="list-style-type: none"> <li>• On which country was the Atomic bomb dropped? Do you remember which cities?</li> <li>• What other non-military uses can atomic power provide?</li> </ul> <b>What Is the Boob Tube?</b> <ul style="list-style-type: none"> <li>• What was the criticism that many people had for the invention of the television?</li> <li>• Why was the term "boob tube" given to the television? What other nickname was given to the television?</li> <li>• What positive use does the television provide?</li> <li>• What are your favorite television shows? What activity do some people give the same negative comments?</li> </ul>	<b>The United Nations</b> <ul style="list-style-type: none"> <li>• What was the reason for establishing the United Nations? Do you remember the name of the organization that leaders tried to establish for this purpose after World War I?</li> <li>• How many nations originally agreed to join the United Nations? In which year was it established? How many divisions make up the United Nations? Which section is responsible for keeping world peace? Which section helps decide international legal issues?</li> <li>• Do you know the name of the current head of the United Nations?</li> </ul>

		<p>examples of non-violent methods.</p> <ul style="list-style-type: none"> <li>• Who was the king of rock 'n' roll?</li> <li>• What caused the Korean War? Locate the Korean peninsula on a world map. Which communist countries supported North Korea? Which country supported South Korea? What was the result of the war?</li> <li>• Use a world map and have students locate countries where conflicts over communism took place in the 1950s.</li> <li>• Give three facts about the Berlin Wall.</li> <li>• What happened to the Berlin Wall in 1989? What did this symbolize?</li> </ul>			
<b>Suggested Protocols and Resources</b>	Back to Back, Face to Face: Pg. 5	Talk and Turn: Pg. 38	Write, Pair, Share: Pg. 35	Final Word: Pg. 12	Back to Back, Face to Face: Pg. 5
<b>Extension Activities</b>	<p>1) After reading Life in the 1950s, students will chart the key points from an assigned section of the text. Students will then do a gallery walk to agree, disagree, or add to the key points highlighted and charted by the groups. Students will Then create time line of the various events in the Life of the 1950s section of this week's text.</p> <p>2) After reading Communism and the Cold War, students will write to compare and contrast a communist and democratic form of government. Students may use a t-chart or Venn diagram to organize their writing.</p> <p>3) After reading What Is the Boob Tube, students will use evidence from the text to write a letter to their teacher to express the benefits of the television and why it should not be considered the "idiot box."</p>				
<b>Assessment</b>	Students will use the week's texts to complete the prompt: Why was there a Cold War and what countries were involved with the Cold War?				
<b>Standards</b>	<p>5.60, 5.61, 5.62, 5.63, 5.64, 5.65</p> <p>5.60 Explain the purpose of the formation of the United Nations and the role of Cordell Hull. (H, TN)</p> <p>5.61 Identify the reasons for the growth of suburbs, home ownership, mass media, Interstate Highway System, and a consumer society after the war. (C, E, G)</p> <p>5.62 Examine the meaning and the main events of the "Cold War," including the Space Race, Berlin Wall, arms race, Rosenbergs, and the Cuban Missile Crisis. (C, E, H, P)</p> <p>5.63 Trace the Korean War, its outcome, and the use of United Nations peacekeeping troops. (E, H, P)</p>				

	<p>5.64 Refer to details and examples about the significance of Tennessee in popular music, including Sun Studios, Stax Records, Elvis Presley, B.B. King, and Memphis, Tennessee. (C, TN)</p> <p>5.65 Analyze the key events and struggles during the Civil Rights Movement, including: (C, E, H, P)</p> <ul style="list-style-type: none"><li>• Brown v. Board of Education, Non-violent protest and the influence of the Highlander Folk School, Central High School-Little Rock, Arkansas and Clinton High School in Clinton, Tennessee, Montgomery Bus Boycott and Rosa Parks, Tent Cities in Fayette and Haywood Counties, Nashville Sit-Ins and Diane Nash, Freedom Riders, Dr. Martin Luther King, Jr.</li></ul>
--	--



Week 3: Nuclear Science				
<b>Essential Question(s)</b>	What were some uses of atomic power in peace time? What impact did nuclear weapons have on the ending of world War II?			
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b> <a href="#">Five: The Manhattan Project's Secret City</a>			
<b>Vocabulary</b>	Harness, aerial, fission, discriminate, industrialize, compress, submerge, diagnose, standoff, prestigious, doctorate, radiation, sterilize, uranium, plutonium, radioactivity, nuclear energy, X-ray, hydrogen bomb			
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<p><b>The Atomic Age Changes the World</b></p> <ul style="list-style-type: none"> <li>• How would you define the Atomic Age?</li> <li>• What discovery did Albert Einstein make which started the Atomic Age?</li> <li>• What do scientists say about atoms?</li> <li>• Which country first developed the technology to split open a uranium atom?</li> <li>• Why were other countries worried about this achievement in science?</li> <li>• How did Einstein help the United States during this time?</li> <li>• What was the Manhattan Project? Which element was used in the making of the bomb? What did the scientists do with the atoms? What is this process called?</li> <li>• Why did the United States drop this new bomb on the country of Japan and on which two cities were the bombs dropped?</li> </ul>	<p><b>Nuclear Science</b></p> <ul style="list-style-type: none"> <li>• What are some peaceful uses of atomic energy?</li> <li>• Why hasn't nuclear energy developed further as an energy supply?</li> <li>• Which two elements are highly radioactive? What does radioactivity mean?</li> <li>• Why did the United States have a hunt for spies and communist sympathizers during the 1950s?</li> <li>• What is fission? What is fusion?</li> <li>• What types of treaties are being worked out with countries with nuclear weapons?</li> <li>• Why did the United States almost go to war with the Soviet Union in 1962? How was this war prevented?</li> </ul>	<p><b>Robert Oppenheimer</b></p> <ul style="list-style-type: none"> <li>• What historic event happened around the time of Oppenheimer's birth?</li> <li>• For his work on the atomic bomb, what is Oppenheimer often called?</li> <li>• What was the main reason for the Manhattan Project and the efforts to create a bomb?</li> <li>• How did Oppenheimer get into trouble in the 1950s?</li> <li>• How was he eventually rewarded for his efforts to develop atomic power?</li> </ul> <p><b>Project Manhattan</b></p> <ul style="list-style-type: none"> <li>• The Manhattan Project was located in which state?</li> <li>• How did this project affect the two small towns?</li> <li>• Why was this area selected for the project?</li> <li>• What was the name of the element used as fuel to make the bomb?</li> </ul>	<p><b>How Small is an Atom?</b></p> <ul style="list-style-type: none"> <li>• What is the core of an atom made up of?</li> <li>• About how many atoms can be found on a drop of water?</li> </ul> <p><b>X-Ray Machines</b></p> <ul style="list-style-type: none"> <li>• What did Wilhelm Conrad Roentgen discover in 1895?</li> <li>• How are X-rays used today?</li> <li>• How does an X-ray work?</li> </ul> <p><b>Nuclear Plants around the World</b></p> <ul style="list-style-type: none"> <li>• About how many nuclear power plants are in the world at this time?</li> <li>• Why aren't governments building many more such plants?</li> <li>• Which country on the map has the most nuclear power plants? Which country has the second most nuclear power plants? Which of the countries listed has the least nuclear power plants?</li> </ul>
<b>Suggested Protocols and Resources</b>	Back to Back, Face to Face: Pg. 5	Talk and Turn: Pg. 38	Write, Pair, Share: Pg. 35	Infer the Topic: Pg. 17

<b>Extension Activities</b>	<p>1) After reading this week’s selections, students will create a cause and effect hart to detail the impact of nuclear science on the United States and the rest of the world.</p> <p>2) After reading Project Manhattan and viewing History in <a href="#">Five: The Manhattan Project's Secret City</a>, students will work together to list the Tennessee’s contributions to the ending of WWII.</p>
<b>Assessment</b>	<p>Students will use the week’s texts to complete the prompt: What impact did nuclear weapons have on the ending of world War II?</p>
<b>Standards</b>	<p>5.54, 5.59                      5.54 Evaluate the constitutionality of Japanese internment during the war. (C, E, P, H)                      5.59 Describe the role of the Manhattan Project and Oak Ridge, Tennessee in ending World War II and the decision to drop the atom bomb on Japan. (H, TN)</p>

Week 4: <b>Communism</b>			
<b>Essential Question(s)</b>	What are some ways President Truman's Fair Deal tried to help the country rebound from the years of the Great Depression? Why did the United States send soldiers to fight in the Korean War? How do international affairs impact the United States and its policies?		
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b>		
<b>Vocabulary</b>	Discrimination, hunker, prevail, subjugate, inflation, unrest, frustration, veteran, civilian, illiterate, armistice, province, minorities, blockade, civil rights, soviet, tsar, capitalism, industrialization, communism, third-world countries, alliance, "police action"		
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<p><b>Truman's Fair Deal After World War II</b></p> <ul style="list-style-type: none"> <li>• What was the time prior to the Fair Deal of the 1930s called?</li> <li>• What did Truman hope his Fair Deal would cause to happen?</li> <li>• What were Truman's two biggest concerns?</li> <li>• Why did labor groups want increased wages during this time? What action did labor groups take in this demand? • What did Truman's GI Bill help veterans do? Why do you think Truman and many Americans believed money should be spent on this program?</li> <li>• During the election of Truman and Thomas E. Dewey, what were some of Truman's programs that the Republicans opposed? What position would you have taken on government money spent on such programs? Who won the election of 1948?</li> <li>• What is a minimum wage and what was the minimum wage in 1948? Look up what the minimum wage was in 2009.</li> <li>• Truman tried to fight discrimination. What does this mean? Which specific group was discriminated against during Truman's presidency?</li> <li>• Which country was a problem for the United States during the 1940s? What kind of government did the Soviet Union have? What area of Asia did the Soviet Union wish to take over? Look at a map and locate the area. What</li> </ul>	<p><b>Communism</b></p> <ul style="list-style-type: none"> <li>• In what way did a Soviet Union expert named George F. Kennan compare the way the Soviet Union was acting in the 1940s? What did he mean by this?</li> <li>• In 1947, which two countries did Truman fear the Soviet Union was trying to take over?</li> <li>• What was the Truman Doctrine? What does subjugate mean?</li> <li>• What was the period called the Red Scare? Who was the senator who fueled this period of time in the United States? What were specific groups of Americans whom McCarthy placed on a Red Scare list?</li> <li>• Which city in Germany did the Soviets blockade in 1948? What areas were blocked?</li> <li>• How did Truman try and help the people of Berlin? How long did the airlift last?</li> <li>• What organization was established to protect nations against the Soviet Union? For what does the acronym stand? Does the United States belong to this organization? Name several other countries that are part of NATO? How do countries of this organization see an attack on one of their members?</li> <li>• What did Truman call the Korean War? Who was the famous general of this involvement by the United States? How long</li> </ul>	<p><b>What was the Soviet Union? /What is meant by the term third-world countries? /Korean War</b></p> <ul style="list-style-type: none"> <li>• What does the word "soviet" mean?</li> <li>• Before 1917, what was the name for much of this land?</li> <li>• What was the government of Russia?</li> <li>• Why do you think the people rose up and killed their Tsar and started another form of government called communism?</li> <li>• In a communist country such as the Soviet Union, who owns most land and businesses?</li> <li>• How do you think the Soviet Union grew in size to include more lands?</li> <li>• What was a goal of the Soviet Union and its form of government?</li> <li>• What was our relationship with the Soviet Union until the 1990s?</li> <li>• What is a third-world country? These countries tend to have high levels of poverty and illiteracy. What does illiteracy mean?</li> <li>• In history, what happened to many third-world countries?</li> <li>• What is meant by first-world countries?</li> <li>• What does industrialized mean?</li> <li>• Name three first-world countries.</li> <li>• Which two countries controlled parts of Korea after the end of World War II? Which country had controlled Korea during the war?</li> <li>• What was the name given for the border of North and South Korea?</li> </ul>

	country today makes up much of the country that was called the Soviet Union?	did the war last and how many lives were lost? What word means to “keep from spreading”?	<ul style="list-style-type: none"> <li>• Which section was (and is still) a communist country?</li> <li>• Which countries border North Korea?</li> <li>• What is the geographic term for land such as Korea which is surrounded by water on three sides?</li> </ul>
<b>Suggested Protocols and Resources</b>	Back to Back, Face to Face: Pg. 5	Talk and Turn: Pg. 38	Write, Pair, Share: Pg. 35
<b>Extension Activities</b>	1) What were Truman’s plans to improve the conditions of the United States after the Great Depression and WWII? Were those plans fulfilled or did they fail? Why? 2) Students will work with peers to determine why President Truman feared the United States would face subjugation.		
<b>Assessment</b>	Students will use the week’s texts to complete the prompt:		
<b>Standards</b>	5.53, 5.58, 5.62, 5.61, 5.63 5.53 Compare and contrast different stories from media, and informational text regarding the bombing of Pearl Harbor and its impact on the United States, including the USS Arizona and USS Tennessee and America’s entry in the war. (H, TN) 5.58 Clarify the reasons for the German surrender and reasons for the European division of Germany. (G, H) 5.61 Identify the reasons for the growth of suburbs, home ownership, mass media, Interstate Highway System, and a consumer society after the war. (C, E, G) 5.62 Examine the meaning and the main events of the “Cold War,” including the Space Race, Berlin Wall, arms race, Rosenbergs, and the Cuban Missile Crisis. (C, E, H, P) 5.63 Trace the Korean War, its outcome, and the use of United Nations peacekeeping troops. (E, H, P)		

Week 5: <a href="#">Fabulous 50's</a>						
<b>Essential Question(s)</b>	How did President Eisenhower help our country prosper? How did President Eisenhower try to keep world peace? What was the Eisenhower Doctrine and how did the Sues Canal help change American foreign policy? How did the launching of Sputnik bring positive changes in the United States?					
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b>					
<b>Vocabulary</b>	Currency, commodities, shun, feat, disposable, recession, segregation, outpost, seizing, conform, integration, monetary system, satellite, acronym, dictator, baby boomers, beatnik					
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<b>American Prospers Through the Fabulous '50s</b> <ul style="list-style-type: none"> <li>• What did Eisenhower do during World War II?</li> <li>• What did Eisenhower hope to create with NATO?</li> <li>• What did Eisenhower believe was the greater force in world affairs? What do you think this means?</li> <li>• What were some things that Eisenhower accomplished as president?</li> <li>• Who owns most property and businesses in a communist government?</li> <li>• What did the Civil Rights Act of 1957 try to do?</li> </ul>	<b>The Great Decade of the '50s</b> <ul style="list-style-type: none"> <li>• Eisenhower didn't want to use tax dollars to strengthen the U.S. economy when it took a downturn in 1957. Which other president in history during World War II did use tax dollars to help the economy? Whose policy had President Obama followed in the beginning of his presidency?</li> <li>• Look at a map and find the Suez Canal. Which two bodies of water are connected by the canal? How was the canal helpful?</li> <li>• Why did the country of Egypt seize control of the canal? How could a country with control of the canal benefit? What was the reaction by other countries to Egypt seizing control of the canal?</li> </ul>	<b>The Great Decade of the '50s (Continued)</b> <ul style="list-style-type: none"> <li>• What was the name of the first U.S. space satellite? In which year was it launched?</li> <li>• How did the baby boom help the U.S. economy? What was the estimated population of the United States by the 1950s? Do you know what the population of the United States is today?</li> <li>• What were some services offered in the 1950s which aren't common today?</li> <li>• What businesses developed with Americans traveling in their automobile</li> <li>• Eisenhower visited 27 countries as president. Why didn't</li> </ul>	<b>Lucille Ball</b> <ul style="list-style-type: none"> <li>• What is the name for a female comic? What did Lucille Ball do as a job before becoming an actress?</li> <li>• From which country was her husband, Desi Arnaz, from? Locate the country on a map of the world.</li> <li>• Have you watched a rerun of "I Love Lucy"? Do you think she was funny? Why or why not?</li> </ul>	<b>American Space Program/What is a Beatnik? /Space Exploration</b> <ul style="list-style-type: none"> <li>• What is an acronym? What is the acronym for our space agency? In which state is the Kennedy Space Center? In which other state have space objects been launched?</li> <li>• To whom were beatniks similar? Describe the dress of a beatnik. What didn't beatniks value?</li> <li>• What did beatniks like to do?</li> <li>• What subjects in school do you think were given extra attention after the Soviets launched Sputnik?</li> <li>• Why do you think the United States was upset that the Soviets</li> </ul>	<b>Soviet Space Program</b> <ul style="list-style-type: none"> <li>• What is a Cosmodrome?</li> <li>• What did Yuri Gagarin do in 1961? Do you think you could have done this? Why or why not? What would be your biggest fear? What would you hope to say about such a journey? Who was the first American to go into space?</li> <li>• What was the name for the Russian space station?</li> </ul>

		<ul style="list-style-type: none"> <li>• What was the Eisenhower Doctrine? Why do you think the United States cared about what happened in this region of the world?</li> <li>• Before 1954, how were public schools different? Where did troops have to be sent to open schools for black children after the Supreme Court ruled such a practice wrong? What does integration mean?</li> </ul>	<p>he go to the Soviet Union? Who was the Soviet Leader at the time?</p> <ul style="list-style-type: none"> <li>• Why was the United States upset when Fidel Castro took over Cuba?</li> <li>• Near which state is the island of Cuba located?</li> <li>• How did President Eisenhower react to Castro's control of Cuba?</li> </ul>		had taken the lead in space exploration?	
<b>Suggested Protocols and Resources</b>	Write, Pair, Share: Pg. 35	Infer the Topic: Pg. 17	Write, Pair, Share: Pg. 35	Final Word: Pg. 12	Back to Back, Face to Face: Pg. 5	Back to Back, Face to Face: Pg. 5
<b>Extension Activities</b>	<ol style="list-style-type: none"> <li>1) After reading this week's selection, students will work in groups to list the contributions of President Eisenhower. Students will create a t-chart to list the contributions and the pros of each contribution.</li> <li>2) Students will write interview questions for Yuri Gagarin to gain insight of his experience in space.</li> <li>3) Students will complete a <a href="#">timeline</a> to sequence events of the 1950s.</li> </ol>					
<b>Assessment</b>	Students will use the week's texts to complete the prompt: How did President Eisenhower help our country prosper?					
<b>Standards</b>	<p>5.61                      5.61 Identify the reasons for the growth of suburbs, home ownership, mass media, Interstate Highway System, and a consumer society after the war. (C, E, G)</p>					

Week 6: <a href="#">Johnson's Great Society</a>					
<b>Essential Question(s)</b>	What were accomplishments of Kennedy's administration? What were major accomplishments of Johnson's administration? What contributions were made to advance civil rights during this period of time?				
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b>				
<b>Vocabulary</b>	Embark, negotiate, scapegoat, assassinate, eliminate, advocate, resistance, discriminate, scorn, creed, cavernous, civil rights, tolerance, developing countries				
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<b>Kennedy and the Cold War</b> <ul style="list-style-type: none"> <li>• Which super powers were at conflict during the time known as the Cold War?</li> <li>• In which areas of the world did the United States fear Soviet influence? Can you name several countries found in Asia? Africa? Latin America?</li> <li>• What was the action called the Bay of Pigs? Why wasn't it successful?</li> <li>• Who was the leader of the Soviet Union when President Kennedy was in office? What did the Soviet leader demand of Kennedy in 1961? • What was the result of Kennedy not doing what the Soviet leader demanded?</li> <li>• In which nearby island did the Soviets place nuclear missiles? Look on a map. Which state is closest to this island? What almost happened because the Soviets refused to remove them? What was the end result?</li> <li>• A political murder is called this. In addition to President Kennedy, can you name the</li> </ul>	<b>Johnson's Great Society</b> <ul style="list-style-type: none"> <li>• What unpopular war was going on during Johnson's administration? Look at a map and locate the country. Do you know any facts about the country?</li> <li>• What did the Immigration Act change?</li> <li>• Which group of people did some black leaders not want any help from in their civil rights movement?</li> <li>• Which group advocated armed resistance and violence to bring about changes in civil rights?</li> <li>• What are some violent actions which occurred during the mid-1960s? In which cities were such actions taken?</li> <li>• Who were two famous folk singers during the 1960s? What was a popular non-violent method used during the 1960s?</li> </ul>	<b>Rosa Parks</b> <ul style="list-style-type: none"> <li>• Why was Rosa Parks arrested in 1955?</li> <li>• What did her arrest cause to happen to the black community in Montgomery, Alabama?</li> <li>• How long did this action last? What caused the end of this action?</li> <li>• Can you define the word "boycott"?</li> <li>• Can you think of a famous boycott which happened in American history and the event that occurred because of this?</li> </ul>	<b>Tolerance/What is a Hippie? /High-Tech Age Begins/Woodstock Defines a Generation</b> <ul style="list-style-type: none"> <li>• What is kippot? What religious group wore turbans?</li> <li>• What important line in the Declaration of Independence sums up the definition of tolerance?</li> <li>• Draw a stick figure of a hippie. What would a hippie look like? What positive things did hippies promote? What negative thing did many hippies get involved with?</li> <li>• What were some things invented in the 1960s?</li> <li>• In which state was the rock festival known as Woodstock? In which year was it held?</li> <li>• Who were some of the famous musicians that performed at the event?</li> <li>• Give three facts learned about the rock festival.</li> </ul>	<b>A Peace Army</b> <ul style="list-style-type: none"> <li>• In which year was the peace army established?</li> <li>• What was the purpose of the peace army? What was the nickname for young people that signed up for this organization?</li> <li>• What is the peace army called today? How long does someone sign up to join?</li> <li>• What are some of the things people do? What word do people hope this organization will eliminate one day?</li> </ul>

	other presidents in history who have also been murdered? Who became president within hours of Kennedy's death?				
<b>Suggested Protocols and Resources</b>	Back to Back, Face to Face: Pg. 5	Talk and Turn: Pg. 38	Write, Pair, Share: Pg. 35	Write, Pair, Share: Pg. 35	Infer the Topic: Pg. 17
<b>Extension Activities</b>	1) Students will work to explain the effect President Kennedy's assassination had on the country, including passage of the Civil Rights Act and Voting Rights Act, and continuing the space program. What did President Johnson do? 2) Students will to express the importance of tolerance. Students will also create a visual/graphic to accompany their reasoning for tolerance.				
<b>Assessment</b>	Students will use the week's texts to complete the prompt:				
<b>Standards</b>	5.62, 5.65, 5.66 5.62 Examine the meaning and the main events of the "Cold War," including the Space Race, Berlin Wall, arms race, Rosenbergs, and the Cuban Missile Crisis. (C, E, H, P) 5.65 Analyze the key events and struggles during the Civil Rights Movement, including: (C, E, H, P) • Brown v. Board of Education, Non-violent protest and the influence of the Highlander Folk School, Central High School-Little Rock, Arkansas and Clinton High School in Clinton, Tennessee, Montgomery Bus Boycott and Rosa Parks, Tent Cities in Fayette and Haywood Counties, Nashville Sit-Ins and Diane Nash, Freedom Riders, Dr. Martin Luther King, Jr. 5.66 Explain the effect President Kennedy's assassination had on the country, including passage of the Civil Rights Act and Voting Rights Act, and continuing the space program. (H, P)				



<b>Week 7: <a href="#">Where It All Began</a></b>					
<b>Essential Question(s)</b>	What were some roles Tennessee played in the civil rights movement?				
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b> <a href="#">Clinton 12 Video</a>				
<b>Vocabulary</b>	Desegregation, segregation, rhythm and blues, sit-ins, saga, anthem,				
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<b>Tennessee Music</b> <ul style="list-style-type: none"> <li>• What was Nashville known for when it came to music?</li> <li>• What genre of music did Memphis become known for?</li> <li>• Where did musician go to look for work in Memphis?</li> <li>• Who was Riley and what were the different names he used in the past?</li> <li>• What is one thing that cause people to reconsider segregation and their attitudes toward segregation?</li> <li>• Who was Sam Phillips? Why was Elvis nicknamed the King of Rock and Roll?</li> <li>• What is soul music?</li> <li>• What did the mixing of sounds and new forms of music do?</li> </ul>	<b>The Highlander Folk School</b> <ul style="list-style-type: none"> <li>• Who attended Highlander Folk School?</li> <li>• Why was the school initially founded?</li> <li>• What was the purpose of the school in the 1950s?</li> <li>• Where is the school located?</li> <li>• Who were some visitors of the school?</li> <li>• What song was selected as the unofficial anthem of the civil rights movement?</li> </ul>	<b>Tent Cities and Sit-Ins</b> <ul style="list-style-type: none"> <li>• Why were tent cities needed?</li> <li>• Who was James Lawson?</li> <li>• What is a Sit-In?</li> <li>• What made the Sit-Ins in Nashville successful?</li> <li>• Who was Diane Nash? What were some challenges sit-in participants had to face?</li> </ul>	<b>Alex Haley</b> <ul style="list-style-type: none"> <li>• Although Alex Haley was born in New York, where did he spend his childhood?</li> <li>• Why was his book Roots; the Saga of an American Family so popular?</li> <li>• What did the book give insight to?</li> </ul>	<b>Clinton High School</b> <ul style="list-style-type: none"> <li>• What was the Supreme Court case Brown v. Board of Education?</li> <li>• What is desegregation?</li> <li>• Who are the Clinton 12?</li> <li>• What obstacles and challenges did they face?</li> <li>• What happened to people who tried to assist and escort the Clinton 12?</li> <li>• What did the governor do to protect the students?</li> </ul>
<b>Suggested Protocols and Resources</b>	Write, Pair, Share: Pg. 35	Infer the Topic: Pg. 17	Write, Pair, Share: Pg. 35	Final Word: Pg. 12	Back to Back, Face to Face: Pg. 5
<b>Extension Activities</b>	1) Students will write interview questions for a peer who would have lived in Tent City. Students will then answer the interview questions of a peer as a resident of Tent City. 2) After reading The Highlander Folk School and Tent Cities and Sit-Ins, students will write a letter to a family member to describe the preparation and training of a sit-in and the experience of a sit-in in Nashville. 3) After reading Clinton High School, <a href="#">Clinton 12</a> , and viewing <a href="#">Clinton 12 Video</a> , students will create a presentation to the struggles and success of the Clinton 12.				
<b>Assessment</b>	Students will use the week’s texts to complete the prompt: What were some roles Tennessee played in the civil rights movement?				
<b>Standards</b>	5.47, 5.65, 5.66, 5.69, 5.72 5.47 Make connections with the growth of popular culture of the “Roaring Twenties” with the following: (C,E, TN)				

	<ul style="list-style-type: none"><li>• W.C. Handy, Bessie Smith, automobiles, radios, and nickelodeons, Harlem Renaissance, WSM, Grand Ole Opry, Charles Lindbergh and the Spirit of St. Louis, mass production, “just in time” inventory, appliances</li></ul> <p>5.65 Analyze the key events and struggles during the Civil Rights Movement, including: (C, E, H, P)</p> <ul style="list-style-type: none"><li>• Brown v. Board of Education, Non-violent protest and the influence of the Highlander Folk School, Central High School-Little Rock, Arkansas and Clinton High School in Clinton, Tennessee, Montgomery Bus Boycott and Rosa Parks, Tent Cities in Fayette and Haywood Counties, Nashville Sit-Ins and Diane Nash, Freedom Riders, Dr. Martin Luther King, Jr.</li></ul> <p>5.66 Explain the effect President Kennedy’s assassination had on the country, including passage of the Civil Rights Act and Voting Rights Act, and continuing the space program. (H, P)</p> <p>5. 69 Investigate the works of Alex Haley and his influence on American culture. (C, TN)</p> <p>5.72 Summarize the significant contributions to American culture of entrepreneurs and innovators, including: (C, E, TN) • Ray Kroc, Sam Walton, Fred Smith, Bill Gates, Michael Dell, Steve Jobs</p>
--	---

Week 8: <a href="#">Exploring Space</a>					
<b>Essential Question(s)</b>	What milestones were reached during the Space Race? How did space exploration become a race of technology, a race of reputation, and a race of national will?				
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b>				
<b>Vocabulary</b>	Maneuver, emit, rocketry, disintegrate, desolate, stationary, lethal, adapt, payload, Sea of Tranquility, orbit, Mercury Space Center, gravitational pull, Velcro, weightlessness, space program, space shuttle, "final frontier"				
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<p><b>One Giant Leap for Mankind!</b></p> <ul style="list-style-type: none"> <li>• In which specific area did the Apollo 11 land on the moon?</li> <li>• Name the three astronauts involved with the first moon landing?</li> <li>• Which astronaut did not walk on the moon?</li> <li>• What made it difficult for the astronauts to walk on the moon?</li> <li>• What was a worry about walking on the moon?</li> <li>• What were Armstrong's first words?</li> <li>• Who launched the first man-made object into space? What was it called?</li> </ul> <p>Give three facts about this man-made object.</p>	<p><b>Exploring Space</b></p> <ul style="list-style-type: none"> <li>• Which country first invented fireworks and rockets?</li> <li>• Which Italian explorer brought many of the Chinese ideas back to Europe?</li> <li>• Which modern European country first developed lethal rockets? During what period of time was this done?</li> <li>• What was the name of the first space program of manned space flights?</li> <li>• What was left behind on the moon?</li> <li>• How many additional lunar missions were there?</li> <li>• What is the advantage of the space shuttle craft?</li> </ul>	<p><b>Neil Armstrong</b></p> <ul style="list-style-type: none"> <li>• Why didn't Neil Armstrong wish to become an astronaut when he was a boy?</li> <li>• What are two jobs that Neil Armstrong held before becoming an astronaut?</li> <li>• What honor did Armstrong receive in 1969?</li> <li>• What was the name of the lunar lander that took Armstrong and Aldrin to the moon's surface?</li> <li>• What was the name of the space craft that exploded after liftoff in 1989?</li> </ul>	<p><b>The Place Where Satellites Live/What is Weightlessness? /Benefits of the Space Program</b></p> <ul style="list-style-type: none"> <li>• What are some uses of the thousands of satellites we have circling above in the Earth's orbit?</li> <li>• What two areas are where satellites are found?</li> <li>• How do astronauts keep things from floating around the space shuttle?</li> <li>• What happens to drinks that get spilled in the space shuttle?</li> <li>• How did the Space Program benefit people on Earth? Name three specific developments.</li> </ul>	<p><b>Cape Canaveral</b></p> <ul style="list-style-type: none"> <li>• In 1950, why was the area of Florida selected as an area to test rockets?</li> <li>• What does Cape Canaveral mean?</li> <li>• Why was the name of Cape Canaveral changed?</li> <li>• What are three facts you know about the state of Florida?</li> </ul>
<b>Suggested Protocols and Resources</b>					
<b>Extension Activities</b>	<p>1) After reading and discussing One Giant Leap for Mankind, students will work in pairs to determine why Armstrong stated, "That's one small step for man, one giant leap for mankind?" Students will present their reasoning.</p> <p>2) After reading Exploring Space, students will use the text to define the space race and to support their opinion of who won the space race.</p>				
<b>Assessment</b>	Students will use the week's texts to complete the prompt: How did space exploration become a race of technology, a race of reputation, and a race of national will?				
<b>Standards</b>	5.62, 5.65, 5.66				

	<p>5.62 Examine the meaning and the main events of the “Cold War,” including the Space Race, Berlin Wall, arms race, Rosenbergs, and the Cuban Missile Crisis. (C, E, H, P)</p> <p>5.65 Analyze the key events and struggles during the Civil Rights Movement, including: (C, E, H, P)</p> <ul style="list-style-type: none"><li>• Brown v. Board of Education, Non-violent protest and the influence of the Highlander Folk School, Central High School-Little Rock, Arkansas and Clinton High School in Clinton, Tennessee, Montgomery Bus Boycott and Rosa Parks, Tent Cities in Fayette and Haywood Counties, Nashville Sit-Ins and Diane Nash, Freedom Riders, Dr. Martin Luther King, Jr.</li></ul> <p>5.66 Explain the effect President Kennedy’s assassination had on the country, including passage of the Civil Rights Act and Voting Rights Act, and continuing the space program. (H, P)</p>
--	--

Week 9: <u>Modern Wars</u>					
<b>Essential Question(s)</b>	What have been the different reasons the United States has gone to war? What are the different costs of war?				
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b>				
<b>Vocabulary</b>	Retaliate, casualties, guerillas, stealth, fortification, hijack, gridlock, inflation, orator, coalition, decade, U.S. advisor, 17 <sup>th</sup> parallel, insurgent, stealth aircraft, communism,				
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<p><b>Defending Our Free Way of Life</b></p> <ul style="list-style-type: none"> <li>• Which country controlled Vietnam for many years? Which Vietnamese leader led a movement for Vietnam independence? How long did the war with France last? Why did the French leave without victory?</li> <li>• With the Geneva Accords, what happened to the country of Vietnam? What type of governments did the two sides have?</li> <li>• Who was Ngo Dinh Diem? Whose support did Diem have?</li> <li>• Who were the guerrillas? What were they called?</li> <li>• Which president agreed to send money and troops to help the South fight the Viet Cong?</li> <li>• Which event caused the United States to send more troops to fight in Vietnam?</li> <li>• What caused Americans to start protesting the</li> </ul>	<p><b>Modern Wars</b></p> <ul style="list-style-type: none"> <li>• What was the purpose of the war campaign called Enduring Freedom?</li> <li>• What was the name for North Vietnam and the Viet Congs' attack on every city in South Vietnam? How did this event change the war?</li> <li>• How long was the U.S. involvement in the Vietnam War and how many U.S. soldiers died?</li> <li>• Why did Iraq's Saddam Hussein invade the country of Kuwait? Locate both countries on a world map. Which body of water does Kuwait touch?</li> <li>• Which Middle Eastern country agreed to help fight Iraq by helping the United States? How did they help? Why do you think they did?</li> <li>• How many planes were attacked by terrorists on</li> </ul>	<p><b>Norman Schwarzkopf</b></p> <ul style="list-style-type: none"> <li>• In which two wars did Norman Schwarzkopf participate?</li> <li>• In which war did Schwarzkopf command?</li> <li>• What nickname did Schwarzkopf earn?</li> </ul>	<p><b>Leadership</b></p> <ul style="list-style-type: none"> <li>• Which U.S. president helped to bring Israel and Egypt closer to peace?</li> <li>• Which U.S. president was not elected by the American people?</li> <li>• Which U.S. president had to resign from office?</li> <li>• Under which president were we attacked by terrorists on Sept. 11, 2001?</li> <li>• The war called Desert Storm took place under which U.S. president? What was Desert Storm about?</li> <li>• Which U.S. president was called the "great communicator"? Which country collapsed during his term as president?</li> <li>• Which U.S. president had the longest peacetime economic expansion? Because he was found to have lied to the Grand Jury, what happened to him?</li> </ul>	<p><b>Vietnam and Afghanistan</b></p> <ul style="list-style-type: none"> <li>• What is a peninsula? What is the name of the peninsula on which Vietnam is located?</li> <li>• Which countries and body of water border Vietnam?</li> <li>• About how many people live in Vietnam today? What is the capital city of Vietnam? What is the largest city?</li> <li>• Which countries border Afghanistan?</li> <li>• List three facts about Afghanistan.</li> <li>• Afghanistan is landlocked. What does this mean? Name another country which is landlocked in Asia. Name a state which is landlocked.</li> <li>• Who have the Afghan people fought a long war with and whom have regrouped and are still a</li> </ul>

	involvement of the United States in Vietnam?	Sept. 11, 2001? Where did three of the planes crash? A fourth plane was heading towards another important site near Washington, D.C. What did the passengers aboard this plane manage to do? In total, how many Americans died in the day's attack? <ul style="list-style-type: none"> <li>• What is Al-Qaeda? In which country was bin Laden said to be hiding?</li> <li>• Which other country did the United States attack in 2003?</li> </ul>			threat to the government of Afghanistan?
<b>Suggested Protocols and Resources</b>					
<b>Extension Activities</b>	<p>1) After reading and discussing this week's selection, students will work in groups to list the pros and cons of entering the Vietnam War. Students will then work individually to write a letter to President Lyndon Johnson to voice their support of the war or to voice their desire to bring troops home from the Vietnam War.</p> <p>2) Students will create a timeline of wars. The timeline should start with the Civil War and end at present time. The timeline should also include the participants of the wars, the outcomes of the wars and the presidents during the wars.</p>				
<b>Assessment</b>	Students will use the week's texts to complete the prompt: What have been the different reasons the United States has gone to war?				
<b>Standards</b>	<p>5.62, 5.65, 5.66, 5.67, 5.68, 5.70, 5.71, 5.73</p> <p>5.62 Examine the meaning and the main events of the "Cold War," including the Space Race, Berlin Wall, arms race, Rosenbergs, and the Cuban Missile Crisis. (C, E, H, P)</p> <p>5.65 Analyze the key events and struggles during the Civil Rights Movement, including: (C, E, H, P)</p> <ul style="list-style-type: none"> <li>• Brown v. Board of Education, Non-violent protest and the influence of the Highlander Folk School, Central High School-Little Rock, Arkansas and Clinton High School in Clinton, Tennessee, Montgomery Bus Boycott and Rosa Parks, Tent Cities in Fayette and Haywood Counties, Nashville Sit-Ins and Diane Nash, Freedom Riders, Dr. Martin Luther King, Jr.</li> </ul> <p>5.66 Explain the effect President Kennedy's assassination had on the country, including passage of the Civil Rights Act and Voting Rights Act, and continuing the space program. (H, P)</p> <p>5.68 Determine the main ideas surrounding the presidency of Nixon, including the end of the Vietnam War, the trip to China, Watergate, and resignation. (E, H, P)</p> <p>5.71 Explain the events that lead to the Persian Gulf War and its outcome. (E, G, H, P)</p>				

	5.73 Analyze the increase in terrorism, the tragedy of September 11, 2001, and the role of the United States in Afghanistan and the war in Iraq. (C, G, H, P)
--	---

Week 10: <u>American Heroes</u>				
<b>Essential Question(s)</b>	What are some ways the United States came together following the terrorist attack of 9/11? What was the terrorist organization that did the attack on 9/11? How did the terrorist attack of 9/11 change the United States? How does the knowledge of space benefit Earth?			
<b>Texts</b>	<b>Required Texts:</b> Studies Weekly, 1850 to the Present <b>Supplemental Texts:</b> <a href="#">Ronald Reagan: Tear Down This Wall Speech</a> , <a href="#">"I Was 11 on 9/11"</a>			
<b>Vocabulary</b>	Prosperity, quandaries, coalition, debris, trite, purification, levitate, commander-in-chief, recognition, catastrophe, diabetes, insulin, value, integrity, golden rule, new economy, fuel cell, 9/11			
<b>Teacher Guided Text Specific &amp; Text Dependent Questions</b>	<b>What is a Hero?</b> <ul style="list-style-type: none"> <li>• What definition of "hero" is given in the article?</li> <li>• What is your definition of a hero?</li> <li>• Name three characteristics of a hero.</li> <li>• Name three examples of a hero from the article.</li> <li>• Name someone you think is a hero and tell why.</li> </ul>	<b>American Heroes of September 11, 2001</b> <ul style="list-style-type: none"> <li>• How did the then mayor of New York City, Rudolph Giuliani, help calm the city? What did he say was a strength that would see us through the disaster of 9/11? How was the mayor honored for his efforts?</li> <li>• How did passengers aboard the United Flight 93 learn about the</li> </ul>	<b>Future Challenges and Opportunities</b> <ul style="list-style-type: none"> <li>• What is the technology that auto makers hope to use to power cars and trucks of the future? How does a fuel cell create electricity?</li> <li>• What type of exhaust is produced from this technology?</li> <li>• About how much of the Earth is covered by water? Of this, what</li> </ul>	<b>The Golden Rule/The New Economy</b> <ul style="list-style-type: none"> <li>• How would you phrase the meaning of the Golden Rule?</li> <li>• What are some character traits that show the Golden Rule?</li> <li>• What did credit cards replace as a common currency? What do some believe will eventually replace credit cards? How will such technology work? Why do people think this will be a good idea?</li> </ul>

	<ul style="list-style-type: none"> <li>• According to the article, on what day did America become “a land of heroes”?</li> </ul>	<p>terrorist attack? What did some of these passengers do?</p> <ul style="list-style-type: none"> <li>• In addition to those killed in the initial terrorist attack, how did hundreds of others die?</li> </ul>	<p>percent is salt water? Where is most of the world’s fresh water?</p> <ul style="list-style-type: none"> <li>• About how many gallons of fresh water does the United States get each day from rain or snow? What happens to most of this water? About how much fresh water is used each day in the United States?</li> <li>• What are some ways to make more of this amount usable?</li> <li>• What are the ways the United States obtains electric power?</li> <li>• What new technologies will help produce more and more electricity?</li> <li>• Describe a project in California using mirrors to create energy.</li> <li>• How is insulin used in our bodies?</li> <li>• What is the problem with someone with diabetes?</li> <li>• What is the name for the two cells in the eye that help us see? How might a bionic eye work?</li> <li>• What might help blast off rockets in the future? What would be the benefits to such technology?</li> </ul>	<ul style="list-style-type: none"> <li>• In what way are computer chips currently used?</li> </ul>
<p><b>Suggested Protocols and Resources</b></p>				
<p><b>Extension Activities</b></p>	<ol style="list-style-type: none"> <li>1) After reading Clarity of Thought: President Ronald Reagan and the USSR and <a href="#">Ronald Reagan: Tear Down This Wall Speech</a>, students will answer text dependent questions. Students will then summarize the speech and explain Ronald Reagan's character based off of the message of the speech.</li> <li>2) After reading this week's selection and <a href="#">"I Was 11 on 9/11"</a>, students will write interview questions for Emily to gain more understanding of the events, reactions, and emotions around 9/11.</li> </ol>			
<p><b>Assessment</b></p>	<p>Students will use the week's texts to complete the prompt:</p>			
<p><b>Standards</b></p>	<p>5.73</p>			



	5.73 Analyze the increase in terrorism, the tragedy of September 11, 2001, and the role of the United States in Afghanistan and the war in Iraq. (C, G, H, P)
--	--